



**THE FACE AND THE CONTENT VALIDITY ON ENGLISH
FINAL TEST ITEM OF THE TENTH GRADE
AT SMA MUHAMMADIYAH KUDUS
IN ACADEMIC YEAR 2012/2013**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**

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FACULTY OF TEACHER TRAINING AND EDUCATION
MURIA KUDUS UNIVERSITY**

2013

MOTTO

- ♠ Real success is determined by two factors. First is faith, and second is action.
- ♠ Good start will lead you to great end.
- ♠ Make a history in your life, not just a story
- ♠ You can when you believe

DEDICATION

This *skripsi* is dedicated to:


- ♠ Allah SWT
- ♠ My beloved parents, H. Moch Gufron (Almarhum) and Hj. Isriyatun
- ♠ My beloved brother and sister (Dhani Kurniawan, Ratih Fajarwati and Arfian Setyaji)
- ♠ My beloved Nafisatul Qoliliyah
- ♠ My nephew and niece (Zidan and Diva)
- ♠ All of my friend in Muria Kudus University especially in English Department

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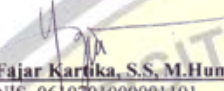
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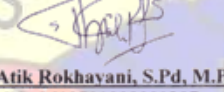
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Kudus, July 2013

The writer

Fanny Widyanto



ABSTRACT

Widyanto, Fanny. 2013. *The Face and the Content Validity on English Final Test Item of the Tenth Grade at SMA Muhammadiyah Kudus in Academic Year 2012/2013*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Diah Kurniati, S.Pd, M.Pd., (ii) Fajar Kartika, S.S, M.Hum.

Key words: face validity, content validity, and English final test item

The validity is very important component on the test. One way to know student's ability in using English is evaluation or test. One of instrument that often used by teacher in evaluation process is a test. There are four types of validity: face, content, construct, and empirical validity. This research is just focus on face and content validity. Because they are important on the test and it is major influence on the validity.

The objectives of this research are (1) To describe the face validity on English final test item of the tenth grade at SMA Muhammadiyah Kudus in academic year 2012/2013 and (2) To describe the content validity on English final test item of the tenth grade at SMA Muhammadiyah Kudus in academic year 2012/2013.

The writer uses descriptive qualitative research, because it only describes the face and the content validity on English final test item of the tenth grade at SMA Muhammadiyah Kudus in academic year 2012/2013. In collecting the data, the writer asked for permission formally to the Headmaster of SMA Muhammadiyah Kudus and met the teacher to ask English final test item to be analyzed.

The result of this research leads to the conclusion that on the face validity, the test has poor layout and arranging. The test paper divided into one column and consistent in using the capital letter, but there are some inappropriate in test answer, test instruction, grammatically word, clue of stems, and mistyping. While, on the content validity, most of English final test item covers the standard competence, although there are some standard competence uncover on English final test item.

The face and the content validity on English final item of the tenth grade at SMA Muhammadiyah Kudus in academic year 2012/2013 are poor, and it must needs to be improved. For example, on the face validity is needed to be revised in test answer, test instruction, grammatical word, clue of stems, and mistyping. While on the content validity, it is better if all of test items cover the standard competence in syllabus. Because if the entire of the test items uncover the standard competence, the students could confuse in understanding the test and they could not do the test well.

ABSTRAKSI

Widyanto, Fanny. Validitas Penampilan dan Isi pada Soal Ujian Akhir Semester Bahasa Inggris Kelas 10 di SMA Muhammadiyah Kudus pada Tahun Ajaran 2012/2013. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Diah Kurniati, S.Pd, M.Pd, (ii) Fajar Kartika, S.S, M.Hum

Kata Kunci: validitas penampilan dan isi, soal Ujian Akhir Sekolah bahasa inggris.

Validitas adalah komponen yang sangat penting pada tes. Salah satu cara untuk mengetahui kemampuan siswa dalam menggunakan bahasa inggris adalah evaluasi atau tes. Salah satu alat yang sering digunakan oleh guru di dalam proses evaluasi adalah tes. Ada empat macam validitas: validitas penampilan, isi, konstruk dan empiris. Penelitian ini hanya focus pada validitas penampilan dan isi. Karena penting pada tes dan berpengaruh besar terhadap validitas.

Tujuan dari penelitian ini adalah (1) untuk mendeskripsikan validitas penampilan pada soal Ujian Akhir Sekolah bahasa inggris kelas 10 di SMA Muhammadiyah Kudus pada tahun ajaran 2012/2013, dan (2) untuk mendeskripsikan validitas isi pada soal Ujian Akhir Sekolah bahasa inggris kelas 10 di SMA Muhammadiyah Kudus pada tahun ajaran 2012/2013.

Penulis menggunakan penelitian deskripsi kualitatif. Karena hanya mendeskripsikan validitas penampilan dan isi pada soal Ujian Akhir Sekolah bahasa inggris kelas 10 di SMA Muhammadiyah Kudus pada tahun ajaran 2012/2013. Dalam mengumpulkan data, penulis meminta izin kepala sekolah SMA Muhammadiyah secara formal dan bertemu guru untuk meminta soal Ujian Akhir Sekolah bahasa inggris untuk di analisis.

Hasil dari penelitian ini mengarah pada kesimpulan bahwa pada validitas penampilan, tes mempunyai tata letak dan penyusunan yang jelek. Kertas tes dibagi menjadi dua kolom dan konsisten dalam menggunakan huruf capital, namun ada beberapa yang kurang tepat dalam pilihan jawaban, intruksinya, tata bahasa, pemberian petunjuk pertanyaan, dan kesalahan pengetikan. Sedangkan, pada validitas isi, sebagian soal Ujian Akhir Sekolah bahasa inggris mencakup standar kompetensi dalam silabus, meskipun ada beberapa standar kompetensi yang tidak terdapat pada soal tes.

Validitas penampilan dan isi pada soal Ujian Akhir Sekolah bahasa inggris kelas 10 di SMA Muhammadiyah Kudus pada tahun ajaran 2012/2013 jelek, dan harus perlu d tingkatkan. Sebagai contoh, pada validitas penampilan perlu direvisi dalam pilihan jawaban, intruksinya, tata bahasa, pemberian petunjuk pertanyaan, dan kesalahan pengetikan. Sedangkan, pada validitas isi akan lebih baik jika semua soal tes mencakup standar kompetensi dalam silabus. Karena jika seluruh soal tes tidak mencakup standar kompetensi dalam silabus, siswa bisa bingung dalam memahami tes dan mereka tidak bisa mengerjakan tes dengan baik.

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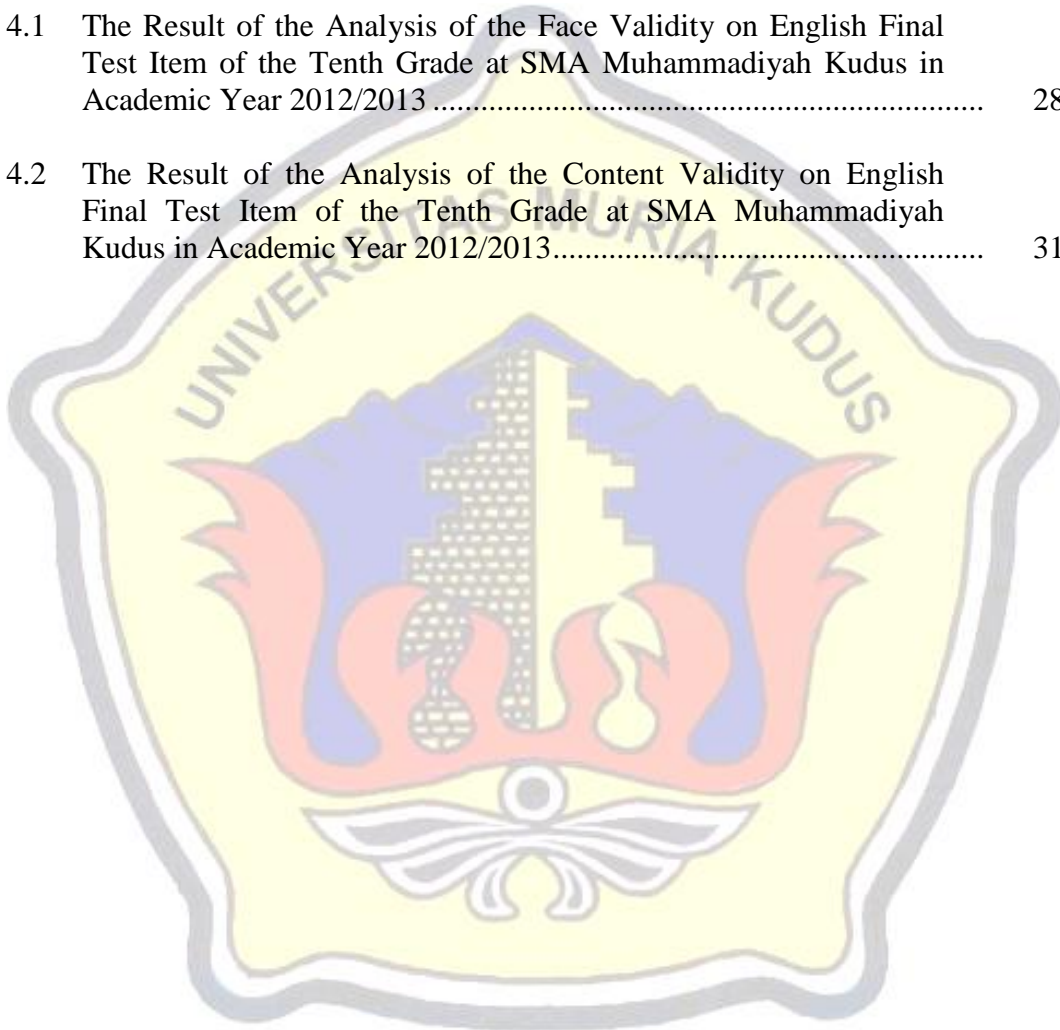
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